

Curriculum Level O1 to Bronze Star SwimAndSurvive.com.au											SURVIVE	
	LEVEL 01	LEVEL 02	LEVEL 03 NATIONAL BENCHMARK 6 YEARS	LEVEL 04	LEVEL 05	LEVEL 06	LEVEL 07 NATIONAL BENCHMARK 12 YEARS	LEVEL 08	LEVEL 09	LEVEL 10	LEVEL 11	Bronze Star WORKING TOWARDS NATIONAL BENCHMARK 17 YEARS
HAZARDS & PERSONAL SAFETY	ldentify where water can be found around the home H1	ldentify dangers in aquatic environments around the home H2	Identify rules for safe behaviour in and around home aquatic environments H3	ldentify aquatic environments H4		Identify and describe hazards in aquatic environments H5	Understand and follow safety rules for aquatic environments H6	Explain water safety signage	Explore how to participate safely in a range of aquatic activities H7	Understand and assess a range of aquatic risks H8	Understand personal abilities and limitations that affect safety in and around water	Understand survival, rescue, resuscitation, and emergency care theory
	Identify safe areas for entering and exiting water E1	Slide in entry and exit E3	Fall in entry and recover E5	Step in entry E4	Compact jump E4	Stride in entry E4	Dive in entry E5					Entries and exits for rescue
ENTRY & EXIT	Enter and exit the water E2						Enter and exit the water in a range of environments wearing light clothing E6					
	Float on front and back using a buoyant aid F2	Float on front and back and recover F3	Float on back for 30 seconds	Float on front and back in deep water and recover	Head-first and feet-first sculling							
FLOTATION	Orientate the body using rotation with a buoyant aid	Tread water using a buoyant aid	Tread water for 30 seconds	Orientate the body using rotation skills	Float, scull or tread water wearing a lifejacket F4	Float, scull or tread water for 1 minute F5	Float, scull or tread water for 2 minutes and signal for help F6	Fit a lifejacket whilst in the water	Perform the HELP technique for 2 minutes F7	Perform the huddle technique for 2 minutes F8	Float, scull or tread water for 5 minutes and signal for help F9	
	Kick on front and back using a buoyant aid S1	Swim 5 metres basic freestyle S3	Swim 10 metres freestyle with breathing	Swim 15 metres freestyle S4	Swim 25 metres freestyle S5	Swim 50 metres freestyle S6	Swim 75 metres freestyle	Swim 100 metres freestyle S7	Swim 150 metres freestyle	Swim 200 metres freestyle	Be introduced to timed swims	
	Glide on front and back	Glide on front and back, kick and recover \$2	Swim 5 metres backstroke S3	Swim 15 metres backstroke S4	Swim 25 metres backstroke S5	Swim 50 metres backstroke Só	Swim 75 metres backstroke	Swim 100 metres backstroke S7		Swim 200 metres continuously using 1 swimming stroke and 2 survival strokes	Swim 250 metres continuously using 2 swimming strokes and 2 survival strokes S8	Swim 300 metres in a target time of 12 minutes
SWIMMING	Move 3 metres continuously using arms and legs \$3		Swim 5 metres survival backstroke kick S3	Swim 10 metres survival backstroke	Swim 15 metres survival backstroke S4	Swim 25 metres survival backstroke \$5	Swim 50 metres survival backstroke S6	Swim 75 metres survival backstroke	Swim 100 metres survival backstroke \$7			
				Swim 10 metres breaststroke kick	Swim 15 metres basic breaststroke S4	Swim 25 metres breaststroke \$5	Swim 50 metres breaststroke Só	Swim 75 metres breaststroke	Swim 100 metres breaststroke S7			
						Swim 10 metres dolphin kick		Swim 15 metres	Swim 10 metres basic butterfly Swim 25 metres	Swim 10 metres butterfly Swim 50 metres	Swim 15 - 25 metres butterfly Swim 100 metres	
								sidestroke S4	sidestroke S5	sidestroke S6	sidestroke S7	
UNDERWATER	Submerge the body and exhale in the water U1	Submerge to recover an object from chest deep water U2	Swim through a submerged obstacle U3	Surface dive and recover an object from shoulder deep water U4		Surface dive, swim underwater for at least 1 metre and recover an object from shoulder deep water U5	Surface dive, swim underwater for up to 3 metres and search to recover an object in deep water U6	Tumble turn		Search in shallow water U7	Search in deep water U8	Head-first and feet-first surface dive Search pattern in deep water
LIFESAVING	Identify people who can help in an emergency L1	ldentify different ways to get help L2	Identify people and actions to help in an aquatic emergency L3	Recognise an emergency and call for help L4	Recognise and support an emergency L5		Respond to an emergency and perform a primary assessment L6					Resuscitation awareness
RESCUE		Be pulled to safety with an aid R4	Be rescued with a buoyant aid	Talk rescue R5	Reach rescue using a rigid and non-rigid aid R5	Throw rescue 5 metres using a buoyant aid	Throw rescue 10 metres using weighted and unweighted rope Ró	Rescue initiative scenario no more than 10 metres	Wade rescue 15 metres R7	Accompanied rescue 15 metres	Rescue initiative scenario no more than 15 metres	Rescue competencies and initiative scenarios
SEQUENCING & SURVIVAL		Float with a buoyant aid for 30 seconds and kick to safety	Perform a survival sequence to simulate an accidental entry Q3		Perform a survival sequence with a buoyant aid Q4	Perform a survival sequence without a buoyant aid	Perform a survival sequence wearing light clothing Q6		Perform a survival sequence wearing a lifejacket Q7	Perform a survival sequence in a group Q8	Perform a survival sequence wearing heavy clothing Q9	Perform a survival sequence scenario

Curriculum Little Wonders Levels 01 to 04

SwimAndSurvive.com.au

Blow bubbles





Teacher and carer Informal introduction to

modelling blowing bubbles blowing bubbles through

activities





		SKILL OUTCOMES		PROGRE	ESSIONS		SKILL OUTCOMES		
	PARENT & CARER EDUCATION	Understand their role in aquatic education and safety in aquatic environments	Parental education on techniques for holds and support, floating, movement and preparation for submersion	Discuss dangers associated with water and measures to prevent emergency incidents	Promote awareness of Keep Watch actions: Supervise, Restrict, Teach, Respond		PARENT & CARER EDUCATION	Understand their role in aquatic education and safety in aquatic environments	Encourage inde participation and achievem
		Enter and exit the water	P1 Parent/carer uses secure hold to enter and exit the water with child	P2 Parent/carer assists child to enter and exit the water	P3 Enter the water on request	P4 Enter and exit the water	TRANSITION	Transition to independence without parent/carer	P1 Willing to dem skills without pa assistan
	ENTRY & EXIT	Enter the water, return to the edge and exit	P1 Assisted, seated entry, turn child back towards the edge and exit	P2 Seated entry, turn back towards the edge and exit	P3 Assisted, step/jump entry, turn child back towards the edge and exit	P4 Step/jump entry, turn back towards the edge and exit		Enter and exit the water	P1
		Hand walk along the edge	P1 Assisted, hand over hand action, head above water, encourage use of feet on wall	P2 Hand over hand action, head above water, encourage use of feet on wall			ENTRY & EXIT	Hand walk along the edge	Assisted (by tead and exit w P1 Assisted, (by tea
		Float on back	P1 Assisted, float on back with support under shoulders	P2 Using buoyant aid, float on back and recover to a secure position	P3 Float on back with ears in water for 5 seconds and recover to a secure position			Float on back and recover	walk along the en- towards an P1 Hold buoyant ai
	FLOTATION	Float on front	P1 Assisted, float on front with upper body support and recover to a secure position	P2 Using buoyant aid, float on front with face in water and recover to a secure position	P3 Float on front with face in water and recover to a secure position		FLOTATION	Float on front and recover	back P1 Hold buoyant ai front
		Orientate the body using rotation skills	P1 Assisted, parent/carer rotates child from front to back float, back to front	P2 Assisted, parent/carer rotates child clockwise and anti-clockwise with head	P3 Rotate using buoyant aid	P4 Rotate from one position to another		Orientate the body using rotation skills	P1 Assisted (by te using buoyant o horizonto
		Glide	float and to an upright position P1	above water P2				Glide on front	P1 Assisted (by tea and glide or
			Assisted, parent/carer glides child on front and back	Assisted, parent/carer glides child towards a secure position				Glide on back	P1 Assisted (by tea and glide or
	SWIMMING	Move arms	P1 Assisted, demonstrate extended reach for objects in the water	P2 Assisted, paddle arms			SWIMMING	Kick on front and back	P1 Hold buoyant a front and back, o to a secure p
		Move legs	P1 Assisted, kick in seated position	P2 Assisted, kick on front and back with voluntary leg movements	P3 Assisted, kick on front and back with buoyant aid			Move continuously through the water	P1 Assisted (by te using aid, combin leg action to mo
		Move arms and legs through the water	P1 Splash arms and legs	P2 Assisted, combine arm and leg movement	P3 With buoyant aid, combine arm and leg movement			Submerge	the wat P1 Open eyes und
t		Experience water on the head and face	P1 Assisted, parent/carer to pour water over head and face	P2 Pour water over head and face			UNDERWATER	Blow bubbles	P1 Experience blowi
	UNDERWATER	Submerge	P1 Assisted, submerge child underwater and resurface to parent/carer	P2 Assisted, submerge child underwater to a secure position	P3 Submerge underwater to a secure position	P4 Submerge underwater to retrieve an object			

No focus on exhalation

technique





PROGRESSIONS

and recognise /ements

P1 stance

P1 teacher), enter kit water

21 s an exit P1

t aid, float on ack

P1 t aid, float on ont

P1

e on front D1

e on back

re position

P1 move through water

independent Promote awareness of Keep Watch actions: Supervise, Restrict, Teach, Respond P2 demonstrate Demonstrate active listening parent/carer and follow instructions and cues from the teacher P3 Participate with parent/ carer supervising from out

of the water P2 Enter and exit water

P2 teacher) hand Hand walk along the edge e edge moving moving towards an exit

> P2 Float on back

P2 Float on front

P1 P2 / teacher) or Assisted (by teacher) or int aid, rotate using buoyant aid, rotate ontally vertically P2

teacher), push Push and glide on front P2

teacher), push Push and glide on back

P2 nt aid, kick on Kick on front and back, and ck, and recover recover to a secure position

P2 y teacher) or Combine arm and leg action mbine arm and to move through the water

P1 P2 underwater Submerge underwater to retrieve object

P1 P2 owing bubbles Submerge face underwater

and blow bubbles